

Student Book

Where to Start

Student Name: _____

Tutor Name: _____

Month, Year: _____

Please send completed student book via inter-office mail at any IMCPL branch library or mail it to Indy Reads-Literacy Services, 2450 N. Meridian Street, Indianapolis, IN 46208



INDY READS
OPENING DOORS THROUGH LITERACY

Updated 1/05



**Indianapolis
Marion County
Public Library**

Dear Student:

You will work in this book during your first few weeks of tutoring. Your tutor will help you get started.

Don't worry if you have a hard time. Just do the best you can.

The book will help you and your tutor know what you need to work on.

Good luck!

Hearing #1

Hearing #1 (Initial Sounds)

- | | | | | | | | | | |
|----|---|---|---|---|-----|---|---|---|---|
| 1. | r | w | l | m | 10. | v | l | f | h |
| 2. | c | j | p | g | 11. | m | n | u | w |
| 3. | r | w | l | f | 12. | s | x | w | t |
| 4. | d | h | f | t | 13. | b | h | p | d |
| 5. | g | n | r | c | 14. | k | h | r | g |
| 6. | n | h | m | w | 15. | b | d | q | p |
| 7. | t | d | p | b | 16. | j | c | l | y |
| 8. | r | n | w | l | 17. | w | v | y | b |
| 9. | b | d | p | h | 18. | s | d | z | x |

_____/18
(Number Correct/Total)

Hearing #2 (Consonant blends)

- | | | | | | | | | | |
|----|----|----|----|----|-----|-----|----|----|-----|
| 1. | cl | ch | sh | th | 8. | qu | wr | ch | cl |
| 2. | sl | fr | cl | st | 9. | ch | sp | cl | sc |
| 3. | ph | fr | gr | fl | 10. | str | tr | sl | thr |
| 4. | fr | ch | fl | pr | 11. | ph | ch | th | sl |
| 5. | pr | br | dr | pl | 12. | st | cl | sh | sl |
| 6. | sp | sm | ch | sw | 13. | sh | bl | th | ph |
| 7. | fl | pl | bl | cr | 14. | br | ph | dr | pr |

_____/14
(Number Correct/Total)

Hearing #3 (Long and short vowel sounds)

- | | | | | | | | | | |
|----|---|---|---|---|-----|----|---|----|----|
| 1. | u | o | i | a | 7. | o | i | e | a |
| 2. | e | u | i | o | 8. | e | u | o | i |
| 3. | e | a | i | o | 9. | a | i | o | oi |
| 4. | e | o | i | u | 10. | u | i | e | o |
| 5. | u | o | i | a | 11. | oi | u | ae | i |
| 6. | i | u | e | o | 12. | e | i | u | o |

_____ /12
(Number Correct/Total)

Hearing #4 (Letters)

- | | | |
|----|---|---|
| 1. | 1 | 2 |
| 2. | 1 | 2 |
| 3. | 1 | 2 |
| 4. | 1 | 2 |
| 5. | 1 | 2 |
| 6. | 1 | 2 |
| 7. | 1 | 2 |

_____ /7
(Number Correct/Total)

Hearing #5 (Words)

| | | |
|----|---|---|
| 1. | 1 | 2 |
| 2. | 1 | 2 |
| 3. | 1 | 2 |
| 4. | 1 | 2 |
| 5. | 1 | 2 |
| 6. | 1 | 2 |
| 7. | 1 | 2 |
| 8. | 1 | 2 |
| 9. | 1 | 2 |

_____/9
(Number Correct/Total)

Seeing

Seeing #1 (Alphabetical order)

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z
a b c d e f g h i j k l m
n o p q r s t u v w x y z

_____/52
(Number Correct/Total)

Seeing #2 (Random Order)

M K F U W R P Y I D A H Q
V N Z S E C B G O X J L T
y w d o h m z g e s a r j
b k c l f v u t q p i n x

_____/52
(Number Correct/Total)

Seeing #3 (Visual perception)

- | | | | | | |
|----------|-------|----------|------|-----------|-------|
| 1. was | saw | 6. who | how | 11. for | from |
| 2. on | no | 7. stop | spot | 12. home | house |
| 3. broad | board | 8. look | took | 13. nail | mail |
| 4. pot | top | 9. and | said | 14. dab | bad |
| 5. not | ton | 10. bark | park | 15. split | spilt |

_____/15
(Number Correct/Total)

Seeing #4 (Visual Discrimination 1)

- | | | | | | |
|------|---|-------|---|-------|---|
| 1. a | o | 6. f | t | 11. V | Y |
| 2. e | c | 7. h | n | 12. S | Z |
| 3. d | b | 8. b | g | 13. U | V |
| 4. p | q | 9. F | E | 14. N | M |
| 5. b | p | 10. C | G | 15. W | M |

_____/15
(Number Correct/Total)

Seeing #5 (Visual discrimination 2)

| Example: B | A C B O P X B L M N O B C |
|-------------------|--|
| 1. a | g f j c e a l m n e o l b q a b a c x |
| 2. flag | flay fbly flag plag flug fbov blag plag flag flug flog |
| 3. Eastern High | Eastern Hihg Eastern High Eostern High Eastern High Eistern High Eastern HiyI Eustern High Eastren High |
| 5. round the bend | ring the bend round the bedn round the bend round the bind round thi bend ruond tha bend rouse the bend ruond the bend round the bend around the bend round the bind round the pend |
| 6. BEST | BENT BEST BENT BECT BEST BEIT BETS BESF BIST BEST |
| 7. everybody | everybody everydoby ewerybody everybaby everybody evevybody everybody evarybody |

_____/15
(Number Correct/Total)

Spelling

List 1

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

_____/10
(Number Correct/Total)

Today's date: _____

List 2

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

_____/10
(Number Correct/Total)

Today's date: _____

List 3

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

_____/10
(Number Correct/Total)

Today's date: _____

List 4

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

_____/10
(Number Correct/Total)

Today's date: _____

List 5

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

_____/10
(Number Correct/Total)

Today's date: _____

List 6

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

_____/10
(Number Correct/Total)

Today's date: _____

Writing

Writing #1 (Copying the alphabet)

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z

_____/26
(Number Correct/Total)

a b c d e f g h i j k l m
n o p q r s t u v w x y z

_____/26
(Number Correct/Total)

Writing #2 (Letters from dictation)

- | | | |
|----------|-----------|-----------|
| 1. _____ | 6. _____ | 11. _____ |
| 2. _____ | 7. _____ | 12. _____ |
| 3. _____ | 8. _____ | 13. _____ |
| 4. _____ | 9. _____ | 14. _____ |
| 5. _____ | 10. _____ | 15. _____ |

_____/15
(Number Correct/Total)

Writing #3 (Copying sentences)

Writing #4 (Sentences from dictation)

Writing #5 (Expressing ideas in writing)

Choose one to write about.

Write about your dream vacation.

What is your favorite holiday?

Tell about your favorite TV show.

Skills Checklist

One thing I did well on the hearing page is: _____

One thing I need to work on is: _____

One thing I did well on the seeing page is: _____

One thing I need to work on is: _____

One thing I did well on the spelling page is: _____

One thing I need to work on is: _____

One thing I did well on the writing page is: _____

One thing I need to work on is: _____

Student Signature

Tutor Signature

Section 6 – SUMMARY (to be completed by tutor)

| Writing sentences from dictation: | | | |
|--|-------------------|------------------------|-----------------|
| Good | Needs help | Skill | Comments |
| | | Handwriting/printing | |
| | | Use of capital letters | |
| | | Use of punctuation | |

| Expressing ideas in writing: | | | |
|-------------------------------------|-------------------|--|-----------------|
| Good | Needs help | Skill | Comments |
| | | Writing complete sentences | |
| | | Writing sentences of appropriate length and complexity | |
| | | Use of correct grammar | |
| | | Use of capital letters | |
| | | Use of punctuation | |
| | | Ability to describe concrete objects and actions | |
| | | Organization and presentation of ideas | |
| | | Using appropriate vocabulary | |

| Letter and Sound Knowledge: |
|------------------------------------|
| Consonants not known: |
| Short vowels not known: |
| Long vowels not known: |
| Consonant blends not known: |
| Vowel combinations not known: |

| Spelling Behavior | Example |
|--|------------------------|
| Omits sounded letters | |
| Omits silent letters | |
| Adds letters | |
| Transposes order of sounded letters | |
| Transposes order of silent letters | |
| Consonant and vowel substitutions | Consonants: Vowels: |
| Lacks knowledge of common spelling rules and conventions | |
| Needs help with high frequency words used in writing | |

When completed, please send the Student book to the Indy Reads office. The office will make a copy to return to you.